

**Cameron & Elk County**

# **TRANSITION**



*Your Future Is Just a Step Away*

**A RESOURCE GUIDE**

**2022 - 2023**

**Seneca Highlands  
Intermediate  
Unit Nine**

P.O. Box 1566  
119 Mechanic Street  
Smethport, PA 16749  
814 . 887 . 5512  
[www.iu9.org](http://www.iu9.org)

**Branch Office  
Seneca Highlands IU9**

Wilcox Office  
3786 Wilcox Road  
Wilcox, PA 15870  
814 . 389 . 1480

**Branch Office  
Seneca Highlands IU9**

P.O. Box 149  
306 N. Main Street  
Coudersport, PA 16915  
814 . 274 . 9880



Mr. Brock Benson  
Executive Director

Mrs. Julia Anderson  
Director of Special Education

## ***What is Transition?***

What will your child's life be like once he or she has left high school? Thinking about any child's future is often difficult - especially if the child has special needs.

- Transition services are defined as a coordinated set of activities that are designed to be within a results-oriented process that is focused on improving academic and functional achievement to facilitate movement from school to postsecondary activities.
- Transition should be thought of as a bridge from the security and structure of school to the challenges and risks of adult life.
- Transition planning has been a good idea for a long time. But in 1990, both the Individuals with Disabilities Education Act (IDEA) and the PA Standards and Regulations for Special Education mandated Transition planning for every special education student at age 16, or earlier if recommended by the child's IEP team.
- In 1997, the Individuals with Disabilities Education Act was amended and age 14 became the age at which eligible students are required to begin Transition planning.
- In 2004, the Individuals with Disabilities Education Improvement Act established the transition age at 16 once again.
- PA Chapter 14 regulations have designated the transition age - 14.

## ***Transition means . . .***

- Results-oriented Process
- Individualized Planning
- Vocational Assessment
- Vocational Education
- Community Experiences
- Post-Secondary Education
- Linkage with Agencies

## ***Desired Results? In What Areas?***

It is never too early to think about what a child's life will look like as he or she exits school.

**Transition Planning** - Expects us to think about post-school goals in the following three areas:

**Employment** -Options to consider should include competitive employment, military, employment in family business, self-employment, supported employment, community based employment experiences, or employment that allows for technological and medical supports.

**Post-Secondary Education/Training** - Options to consider should include vocational training program, 2 or 4 year college program, short-term employment training program, community or technical college, apprenticeship program, on- the-job training, community based habilitation program, licensing program, or community based employment experiences.

**Independent Living** - Concerns include residential planning, leisure and recreation, social networks.

## ***What is in a Transition Plan?***

At the age of 16 (or younger if recommended by the IEP team), IDEIA 2004 requires that students and their IEP teams select a “course of study” in order to begin the Transition process. Additionally, the student’s IEP is required by law to have specific components related to Transition. The components may include:

- Measurable postsecondary goals
- Student interests, preferences, strengths, and needs
- Transition activities including:
  - Instruction
  - related services
  - community experiences
  - development of employment
  - other adult living objectives and the person responsible for each activity

## ***Who should attend a Transition Planning Meeting?***

- The Student
- Family members
- Regular Educator
- Special Educator
- School representative (LEA)
- Career and Technical Center (CTC) representative
- Agency representatives
- District Transition Coordinator

## ***What is Vocational Assessment?***

Vocational Assessment is an on-going process designed to help students and parents understand the young person’s vocational preferences and potential. Assessment should not involve the use of only one instrument or test.

In order to provide a broad range of information about your child, a variety of assessment approaches and tools (both formal and informal) is necessary. Assessment can include such activities as:

- Vocational Interest/Preferences
- Aptitude Tests
- Learning Preferences/Styles
- Worker Style Preferences
- Worker Characteristics
- Situational Assessment

Both federal and state special education laws and the Carl Perkins Act require vocational assessment.

***Where can a student get a Vocational Education?***

A wide variety of activities can be considered vocational education. Such activities could include (but should not be limited to):

- Vocational/Technical School (regular or modified)
- Industrial Arts/Home Ec/Business Ed
- Cooperative Education (paid jobs)
- School-Based jobs (paid or non-paid)
- Community-based work experience (paid or non-paid)
- Job shadowing
- Volunteer work

***What is Supported Employment?***

Supported employment involves paid work in a community setting for those needing continuous support services. This model uses specialized job placement, intensive training with job coaches, and on-going follow-up. The agency(s) providing this service differ in each county.

***Does Transition Planning apply to students going on to higher education or training after High School?***

Yes. A Transition plan for a student going on to further education will look different than a plan for a student who is going directly into employment. Many transition activities should be planned to help this student reach his or her postsecondary goals.

A Transition plan for this student could include such activities as career exploration through job site visitations, identifying a post-secondary placement with support services, an updated psychological evaluation, academic support, learning strategy instruction, time management training, applying for non-timed SAT's, obtaining a driver's license, having a summer job, understanding life insurance or income taxes, developing a portfolio or resume, and developing self-advocacy skills.

***What can Parents do to help in Transition Planning?***

- Think about and discuss your child's future.
- Talk to your child about jobs and work.
- Reinforce your child's preparation for transition; self-advocacy, decision-making, household management, work habits, increased responsibilities at home, etc.
- Attend IEP and Transition planning meetings; express your views, ask questions.
- Be informed of special education standards and regulations - know your rights.
- Help your child prepare a Transition portfolio.
- Be aware of local agencies, services they offer and eligibility procedures; communicate with agencies.
- Keep accurate records on your child; birth certificate, medical, educational, work, social security, etc.

## ***What is the role of the school in Transition Planning?***

### **Provide Functional Instruction**

What is “functional” will differ for each student based on the desired outcomes

### **Provide Vocational Evaluation**

Should include assessment of interests, preferences, strengths, weaknesses, and needs

### **Provide Community-Based Experiences**

Should include general community experiences as well as work experiences (paid or unpaid), based on student’s needs and desired outcomes

### **Begin the Transition Process**

At the age of 14, Transition planning should begin—select a “course of study”— and Transition services should begin based on the desired post-school goals

## ***Can agencies help in Transition Planning?***

Yes, adult service agencies have a big role in Transition planning. However, students must be eligible for agency services, unlike the school system where students are entitled to services according to their IEP. The school and family should work together to identify helpful agencies and their eligibility requirements at an early stage in Transition planning.

## ***What agencies can be Helpful?***

### **AHEDD – A Specialized Human Resource Organization [www.ahedd.org](http://www.ahedd.org)**

AHEDD is a team of professionals with a vision to be the premier agency offering employment services for people with disabilities. Our focus is improving employment outcomes through exceptional service to each of our customers. AHEDD provides employment services throughout Pennsylvania to people with disabilities. The individuals we serve include youth in transition from school-to- work and adults who are looking for employment in the community. Participants in AHEDD’s services benefit from a customized plan of service that can include: skill assessments; career exploration and development; self- directed job search; job placement; work site support/training; and/or consultation on benefits management issues by Certified Work Incentive Coordinators (CWICs). The critical work that we do helps people gain greater independence, become productive and contributing members of their community and meet the diversity and labor force needs of businesses.

### **Bureau of Blindness and Visual Services- (a division of OVR-Office of Vocational Rehabilitation)**

The mission of the Office of Vocational Rehabilitation (OVR) is to assist Pennsylvanians with disabilities to secure and maintain employment and independence. OVR’s Bureau of Blindness and Visual Services (BBVS) provides services to assist Pennsylvanians who are blind or visually impaired to work and maintain independent lives.

## **Cameron County Assistance Office**

Can provide aid to families with dependent children, general assistance food stamps, medically needy only and non-money payment medical assistance, healthy beginnings, healthy horizons, new directions, nursing home care, personal care boarding home, domestic care, supplemental security income, waivers program, and energy assistance.

## **CenClear** ***Services we provide in Elk/Cameron Counties***

### **Certified Peer Specialist**

A supportive advocate to assist individuals to stay on their recovery path. They are people who are living their own mental health recovery journey and are willing to openly share their experience, strength, and hope with others. ( 14-18 years of age, must have experienced a Serious Emotional Disturbance)(18 years and older must have a moderate/severe functional impairment.

### **Mobile Psychiatric Rehabilitation**

Focuses on helping individuals to develop skills and find resources they need to be successful in their work, living, learning, and socializing domains. (18 years and older)

### **Transition Age Support Services (TASS)**

Provide support and assistance to individuals with the overall goal of strengthening and enhancing transition to successful independent living. Services will address education and training, career development, financial literacy, community supports and basic daily living skills.

### **Blended Case Management (BCM)**

Works with consumers to access, link, coordinate and monitor needs of services as well as provide support and advocacy. BCM will assist with transition to independent living, has a 24 hour crisis intervention, strength based approach and assists with social supports.

### **Pre-Employment Transition Services (PETS)**

These services are designed to provide job exploration and other services, such as self-advocacy, independent living and workplace readiness training, in the early stages of the transition process.

**We Provide:** Group Services, Job Shadowing and Work Based Learning Experiences

### **Mental Health Outpatient Services**

Provides services to children, adults, and families to assist individuals and families with meeting their therapeutic goals in an outpatient setting.

**We provide:** individual, collateral, family and group therapies as well as psychiatric services to enrolled consumers.

### **Early Intervention**

The Early Intervention Program is for children birth to age 3 that demonstrate delays or disabilities in the cognitive, social, communication, physical, self-help or behavioral areas. These services are provided in the home, community or at childcare (the child's natural learning environment.) Services available include Occupational Therapy, Physical Therapy, Speech Therapy, Special Instructions (Developmental Teacher) Hearing and Vision Therapy.

## **Cameron and Elk Behavioral and Developmental Programs**

Can assist graduates by acting as a resource, and help provide information on the types of Mental Health and Intellectual Disability supports and services available in the three county area. It also identifies specific contact people that can access those services that may be needed. CE contracts with many agencies to provide Case Management (Advocacy), Residential, Supported and Sheltered Employment, Adult Day Treatment, Outpatient Counseling, and Psychiatric Services, among others. CE directly provides Residential and Home Based Waiver Case Management, Early Intervention, and CASSP Services.

## **Dickinson Center Inc.**

**Adult Habilitation Center:** Has programs and services available for daily living, socialization, and the Elkwood Arts program.

**Blended Case Management:** Primary functions include outreach, intake, assessment of individual strengths and needs, referral to services, accessing and securing services, coordinating with other agencies, developing service plans, supportive counseling, advocacy, and monitoring to ensure delivery and high quality services.

**Employment Support Services:** The primary goal of Employment Support Services is to carefully match worker's abilities and interests for prospective employer's job requirements. This is done through assessments, job shadowing, work based learning experiences, and job readiness training. Job development can include assistance with resume writing, practice with interviewing skills, and job searching. Employment Support will assist with specialized on-the-job training and follow-along services to ensure successful vocational placement. DCI works closely with OVR, IDD services, local school programs, and County mental health providers for a collaborative effort in order to provide the consumer with a comprehensive system of vocational support.

**Home and Community Habilitation:** A direct service designed to assist individuals with intellectual disabilities to acquire, retain, and improve the self-help, socialization, and adaptive skills necessary to reside successfully in their home and community-based settings. Through the provision of this service individuals learn, maintain, or improve skills through their participation in a variety of everyday life activities. They learn and use skills in the context of these activities, this can be considered a functional approach to the delivery of services. These activities must be necessary for individuals to live in the community, to live more independently, or to be more productive and participatory in community life. Services must be provided in a manner that ensures the person's health and welfare.

**Pre-Employment Transition Services:** Dickinson Center, Inc. is a contracted provider working collaboratively with the Office of Vocational Rehabilitation in the provision of Pre-Employment Transition Services; services include group and individualized services to help students gain an increased understanding of their options after leaving high school. Group services include independent living skills training, self-advocacy training, and workplace readiness training. Individual services include community work instruction and work-based learning experience.



## **ELCAM Inc.**

Can provide vocational evaluation, training, placement, and employment for individuals with vocational disabilities. The company employs individuals without vocational disabilities to provide an integrated work setting in order to carry out the various programs.

## **Elk County Assistance Office**

Can provide cash assistance, food stamps, medical assistance, the disability advocacy program, employment and training counseling and referrals, medical transportation, and fuel/energy. New Directions for Employment will help pay for child care, transportation, car repair/purchase, relocation, and course registration.

## **Goodwill Industries of North Central PA**

Can provide a wide variety of employment services that include:

**OVR Based Services:** Job Coaching, Vocational Evaluation, Community Based Work Assessment, Personal Work Adjustment Training, Job Readiness Tutoring, and Drivers Education

**IDD Waiver Funded Services:** Pre-Vocational Training and Supported Employment Services

## **Life and Independence For Today/Center for Independent Living**

Can provide information and referral, peer counseling, individual and group advocacy, independent living skills training and accessibility counseling.

## **Office of Vocational Rehabilitation (OVR)**

The Office of Vocational Rehabilitation (OVR) is a state agency that provides services to individuals with disabilities, when the disability creates limitations to finding and/or maintaining employment. OVR provides services such as: diagnostics, vocational evaluation, vocational counseling and guidance, restoration, training, and placement. Services are eligibility based. The goal of OVR services is to help the individual maintain competitive level employment.

The Early Reach Initiative is an outreach service provided by the Office of Vocational Rehabilitation (OVR) for youth with disabilities as early as 14 years old and their parents/guardians who are beginning to think about and plan for the transition from school to the world of work and adult life. The purpose is to ensure youth with disabilities & their parents/guardians know about, understand, and are able to access OVR services.

## **PATH (Projects for Assistance in Transition from Homelessness)**

Can assist adolescents and young adults, between the ages of 17 and 30, who have been diagnosed with serious mental illness or serious emotional disturbance and are homeless or at risk of homelessness. The PATH Liaison will act as a referral source and resource manager to the individual and service providers. Referrals will be made to the most appropriate and least restrictive housing option and support services that are available based on the individuals' strengths and needs. The PATH Project serves Cameron, Clearfield, Elk, Jefferson, McKean, and Potter Counties.

## **Pennsylvania's Education for Children and Youth Experiencing Homelessness**

**(Pennsylvania ECYEH)** Program was established to make sure homeless youth have access to a free and appropriate public education while removing barriers that homeless children face. Its goal is to have the educational process continue as uninterrupted as possible while the children are in homeless situations. Some of the other main objectives of Pennsylvania's Education for Children and Youth Experiencing Homelessness Program are to inform local school districts of their responsibilities to homeless children and youth, to increase awareness about the needs of homeless children, explain current laws and policies, and provide practical tips for working with homeless children.

[https://www.iu28.org/apps/pages/index.jsp?uREC\\_ID=1095655&type=d&pREC\\_ID=1379788](https://www.iu28.org/apps/pages/index.jsp?uREC_ID=1095655&type=d&pREC_ID=1379788)

## **Seneca Highlands Adult Education Program**

Our classes help you with basic skills in reading and writing, math, science, and social studies. Students can brush up on basic skills, or study to take the high school equivalency exam. Demonstrating achievement, pursuing educational goals, persisting in learning, and becoming lifelong learners are our students' goals. Distance learning classes are available.

Classes are free to participants!

## **Seneca Highlands Career and Technical Center**

Has programs available for all students in grades ten through twelve, and adult populations, that include training in automotive mechanics, building construction occupations, health assistant, heavy equipment maintenance, welding, network systems technology, engineering technology, early childhood education, homeland security, and culinary arts.

## **Social Security Administration**

Has programs and services available to assist people in applying for social security numbers, replacement cards, retirement, survivors, disability insurance benefits, medicare, and supplemental security income.

## **The Special Kids Network**

What is SKN? Together in partnership with the PA Elks Home Service Program, we do the following: Referrals to appropriate agencies, advocacy for appropriate and inclusive services, help with inclusion in the community, liaison between individuals, families, and healthcare providers, advocacy for individual's rights, and identify gaps in services for children/youth with special needs and work with the community to improve lives.

[www.gotoskn.state.pa.us](http://www.gotoskn.state.pa.us)

## **AGENCY DIRECTORY - Cameron & Elk Counties**

<b>AHEDD-A Specialized Human Resource Organization</b> Joy Smith www.ahedd.org	412-829- 0818 Ext. 62001
<b>Alcohol and Drug Abuse Services, Inc.</b> 1305 Bucktail Road, St. Marys, PA 15857	814-781-1700 814-781-6280
<b>Benefits Planning and Outreach Program/Social Security Administration</b> John Miller 3300 Trindle Rd., Camp Hill, PA 17011-4432	717-763-0988
<b>Bureau of Autism Services</b> P.O. Box 2675, Harrisburg, PA 17105	866-539-7689
<b>Bureau of Blindness and Visual Services</b> Latoya James - latjames@pa.gov 4200 Lovell Place, Erie, PA 16503-2618	814-871-4401 814-871-4746 fax
<b>Cameron County Assistance Office</b> Denise Hinton—Disability Advocacy Program Worker P.O. Box 71, Emporium, PA 15834	814-486-3757
<b>Cameron County Commissioners Office</b> 20 East 5th St., Emporium, PA 15834	814-486-2315
<b>Cameron/Elk Behavioral and Developmental Programs</b> 2070 Court St. Ridgway, PA 15853	
Tiffany Winkler, IDD Director	814-772-8016
Denise Beimel, Casework Supervisor	814-772-8016, ext. 164
Noreen Fitch, ID programs Casework Supervisor	814-772-8016, ext. 164
Kim Zelinski, CASSP Community Case Manager/MH Community Liaison	814-772-8016, ext. 147
<b>Community Education Center</b> 4 Erie Ave., Suite 200, St. Marys, PA 15857	814-781-3437
<b>CenClear</b> Tabytha Carr—Pre-Employment Transition Service Coordinator 427 North St. Marys St., St. Marys, PA 15857	814-342-5678
<b>CenClear Early Intervention – Referral number</b>	800-4327 ext. 2237

## AGENCY DIRECTORY - Cameron & Elk Counties

<b>CAREERLINK - Elk County</b> Tom Bogacki, Jr.—Site Manager 245 Depot Street, St. Marys, PA 15857	814-834-2857
<b>CAREERLINK - Elk County</b> Taylor Raubenstrauch - Talent Development Specialist - Youth Program 245 Depot Street, St. Marys, PA 15857 <b>Cameron County-</b> 135 W 4th Street, Emporium, Pa 15834	Elk: 814-834-2857 Cameron: 814-486-1161 Ext.402
<b>PA Elk's Home Service Program</b> Karen A. Smith - RN	814-781-1634
<b>Pennsylvania's Education for Children and Youth Experiencing Homelessness (Pennsylvania ECYEH)</b> Region 6- ARIN Intermediate Unit Andrea Sheesley, Regional Coordinator	Office (724) 463-5300 Fax (724) 463-5315 asheesley@iu28.org
<b>Dickinson Center, Inc.</b> 43 Servidea Drive, Ridgway, PA <a href="http://www.dickinsoncenter.org">www.dickinsoncenter.org</a>	814-776-2145
<b>Autism Center</b> Possibilities: Amanda Straub, PsyD, Licensed Psychologist	814-776-2145 x443
<b>Adult Habilitation Center/Elkwood Arts</b> Cathy Walters, Program Director	814-772-2005 x282
<b>Blended Case Management</b> Denise Michalowski, Program Director	814-772-2005 x429
<b>Employment Support Services</b> Marsha Dippold, Program Director	814-776-2655
<b>Home and Community Habilitation</b> Cathy Walters, Program Director	814-772-2005 x447
<b>Pre-Employment Transition Services</b> Tana Smith, Program Director	814-834-2602
<b>DRN - Disability Rights Network</b> 429 Fourth Avenue, Suite 701, Pittsburgh, PA 15219-1505	412-391-5223
<b>ELCAM Inc.</b> Kim Cashmere—Director. 189 West Creek Road, St. Marys, PA 15857	814-781-7101

## **AGENCY DIRECTORY - Cameron & Elk Counties**

<b>Elk County Assistance Office</b> Denise Hinton—Disability Advocacy Program Worker 103 Race Street, Ridgway, PA 15853	814-776-1101
<b>Elk County Commissioners Office</b> Main St., Ridgway, PA 15853	814-776-1161
<b>Goodwill Industries of North Central PA</b> Brenda Gorham—Workforce Development 131 Preston Way, Falls Creek, PA 15840	814-371-2821
<b>LIFE and INDEPENDENCE For TODAY (LIFT)</b> Robert Mecca—Director - 503 Arch Street, St. Marys, PA 15857	814-781-3050 800-341-LIFT (5438)
<b>Oak Manor</b> Deborah Fehrenbach—Director - 4 Erie Ave., Suite 102, St. Marys, PA 15857	814-834-3963
<b>Office of Vocational Rehabilitation</b> 199 Beaver Drive, DuBois, PA 15801 Amy Roberts—Counselor (Cameron and Elk County Areas) Missy Franklin—Early Reach Coordinator (grades 10 and under) John Benjamin—Business Services Representative	814-603-0743 800-922-4017 814-371-7340
<b>Pentz Run Youth Services Inc.</b> <a href="http://www.pentzrunyouthservices.com/independentliving.html">http://www.pentzrunyouthservices.com/independentliving.html</a> 319 Daly St. ,PO Box 1062 ,DuBois, PA 15801 Cameron County: Elk County:  Independent Living House - St Marys PA	814-371-1522  814-590-2246 814-590-2246  814-245-2806
<b>Projects for Assistance in Transition from Homelessness (PATH)</b> Deanna Tamburlin—PATH Liaison - dtamburlin@cemhmr.com 2070 Court St. Ridgway, PA 15853	814-772-8016, ext. 141
<b>Pennsylvania's Education for Children and Youth Experiencing Homelessness (Pennsylvania ECYEH)</b> Region 6- ARIN Intermediate Unit Andrea Sheesley, Regional Coordinator	Office (724) 463-5300 Fax (724) 463-5315 asheesley@iu28.org
<b>Seneca Highlands IU9 Adult Education Program</b> Cameron County - Elk County - Lyndsey McAndrew	814-486-1161 ext. 401 814-781-3437

<b>Social Security</b> 302 Liberty Blvd., DuBois, PA 15801	800-772-1213
<b>The Special Kids Network</b> SKN Helpline	800-986-4550

## ***CONTACT PERSONS***

<b>Nicole Lamer</b> , Community Based Vocational Coordinator Seneca Highlands IU9	814-274-8414
<b>Kacie Brown</b> , School Counselor Cameron County School District, Woodland Avenue, Emporium, PA 15834	814-486-4000, ext. 2078
<b>Rebecca Cardoni</b> , Supervisor of Special Education Cameron County School District, Seneca Highlands IU9	814-389-1480
<b>Mollie Anzinger</b> , Special Education Liaison St. Marys School District - manzinger@smasd.org	814-781-2131
<b>Sarah Schreiber</b> , Director of Student Services St. Marys School District - sschreiber@smasd.org	814-781-2120
<b>Brett Lasko</b> , Trainer and Consultant Seneca Highlands IU9 3786 Wilcox Road, Wilcox, PA 15870	814-389-1480, ext. 206
<b>Kara Vollmer</b> , Special Education Director Johnsonburg Jr./Sr. High School - 315 High School Road, Johnsonburg, PA 15845	814-965-2556
<b>Erica Heindl</b> , Director of Special Education Ridgway Area School District - P.O. Box 447, Ridgway, PA 15853	814-776-2176

## RESOURCE WEBSITES

### **Pennsylvania Secondary Transition Guide**

<http://www.secondarytransition.org/>

This website, which is continually updated, provides youth, young adults, parents, and professionals with secondary transition resources to facilitate a young person's progress towards post-secondary goals related to education, employment, and community living. Scroll through this homepage to find topics that are of interest to you.

### **Pennsylvania Career Zone**

<https://www.pacareerzone.org/>

Register for an account with Pennsylvania CareerZone to customize your career exploration.



**The Pennsylvania Youth Leadership Network (PYLN)** is a group of young adults with disabilities who want to make a difference in the lives of youth in Pennsylvania. The mission of the PYLN is to develop the self-determination, empowerment, and leadership of youth that promotes successful post school outcomes in the areas of education, employment, independent living, and health and wellness among youth and young adults throughout Pennsylvania.

<http://pyln.org/pyln>

The PYLN Website features tool kits, videos and events developed and delivered by youth for youth.

### **Job Accommodation Network**

<https://askjan.org/>

The Job Accommodation Network (JAN) is the leading source of free, expert, and confidential guidance on workplace accommodations and disability employment issues.



Linking families of children and adults with disabilities or special needs

<http://www.parenttoparent.org/>

## RESOURCE WEBSITES



Pennsylvania's Initiative on Assistive Technology (PIAT) strives to enhance the lives of all Pennsylvanians with disabilities, older Pennsylvanians, and their families, through access to and acquisition of assistive technology devices and services, which allow for choice, control and independence at home, work, school, play, and in their neighborhoods.

<http://www.disabilities.temple.edu/programs/assistive/piat/>



The Institute on Disabilities at Temple University is home to many assistive technology programs and projects including Pennsylvania's Initiative on Assistive Technology (PIAT). PIAT is Pennsylvania's Assistive Technology (AT) Act Program. PIAT and the other assistive technology programs and projects create TechOWL – Technology for Our Whole Lives.

<https://techowlpa.org/>

## PA Department of Labor & Industry

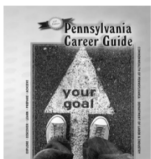
<https://www.dli.pa.gov/>

### Pennsylvania Career Guide

We are proud to release the 25th edition of our Pennsylvania Career Guide. Information in this publication can be used by all individuals who are preparing for continuing education and/or entrance into the workforce.

Examples of the useful information that are found in this guide include career outlook highlights, an interest assessment tool, tips for marketing yourself, sources of financial aid, and contact information for many Commonwealth services, including PA CareerLink® locations and select state agencies.

An online version of the publication can be viewed by selecting the link below. To find out how to obtain printed copies, please contact our office at [workforceinfo@pa.gov](mailto:workforceinfo@pa.gov) (email) or 1-877-493-3282 (phone).



<https://www.workstats.dli.pa.gov/Products/CareerGuide/Pages/default.aspx>



## Post-Secondary Education & Training.... a few resources



This website focuses on easing the Pennsylvania school counselor's role in getting students to college, providing free downloadable resources that can be modified to meet your needs. Students, parents and other educators will also find the website invaluable as a single source of resources and links to help get Pennsylvania students to postsecondary education.

<http://gettingthemthere.com/>

### Going to College- A resource for teens with disabilities

Learn how to use your strengths, learning style and interests to set goals for college. Learn what you can do now to prepare for and apply to college. Explore tips for good grades, accommodations and using technology.

<http://www.going-to-college.org/>



**Northern Pennsylvania Regional College** does not operate as a traditional campus-based college, nor are we an online college. Community locations are utilized to deliver class instruction at multiple sites across the region and are brought together via live interactive video technology. We offer dual enrollment, associate degree, and workforce development courses.

#### Student Success Specialist

Northern Pennsylvania Regional College

[www.regionalcollegepa.org](http://www.regionalcollegepa.org)

### Pennsylvania College of Technology

One College Avenue

Williamsport, PA 17701

570-326-3761

800-367-9222

<https://www.pct.edu/>

## Post-Secondary Education & Training.... a few resources

### BC3 @ Brockway

#### Butler County Community College

<https://www.bc3.edu/>

1200 Wood Street

Brockway, PA 15824

814-265-1814



Erie Institute of Technology or EIT is an Erie Pennsylvania technical or trade school providing training programs for computer, electronics, manufacturing, technology careers. Training programs include Welding, RHVAC, Electrician, Graphic Design, CNC, Network and Database Administrator, and Biomedical Equipment Technology.

<https://www.erieit.edu/>



Great Lakes Institute of Technology is an accredited medical and business career training school and a community college alternative that is located in Erie, Pennsylvania and services residents in Pennsylvania, New York, and Ohio. Programs are offered in the allied health, dental, surgical, ultrasound, veterinary, massage, accounting, and business fields.

<https://www.glit.edu/>



#### TONI & GUY Hairdressing Academy Erie

<https://erie.toniguy.edu/>



University of Pittsburgh  
Bradford

<https://www.upb.pitt.edu/>

## **Post-Secondary Education & Training.... a few resources**

### **Commonwealth Technical Institute at the Hiram G. Andrews Center**

[www.dli.pa.gov](http://www.dli.pa.gov)

The Hiram G. Andrews Center provides a comprehensive program of services featuring the integration of pre-employment transition services, education on campus at the Commonwealth Technical Institute (CTI), counseling, evaluation, and physical restoration in a barrier-free environment.

### **PA Job Corps**

Job Corps is a no-cost education and career technical training program administered by the U.S. Department of Labor that helps young people ages 16 to 24 improve the quality of their lives through career technical and academic training. The Job Corps program is authorized by Title I-C of the Workforce Innovation and Opportunity Act of 2014 (supersedes WIA 1998). For more information about the Job Corps program at a national level, please visit our Official Public Web Site.

[www.jobcorps.gov/](http://www.jobcorps.gov/)

### **OUR CENTER’S MISSION**

At PA Job Corps Center, we support the Job Corps program’s mission to teach eligible young people the skills they need to become employable and independent and place them in meaningful jobs or further education. Job Corp sites across Pennsylvania consist of Red Rock, Keystone, Pittsburgh, and Philadelphia.

### **PA Job Corps**

Admissions Counselor (McKean, Cameron, Elk).....Bob Chunta – 412-660-8180  
Admissions Counselor (Potter County).....Jeff Calaide – 570-824-6630