

# Positive Behavior Supports Within a Response to Instruction and Intervention (RtII) Framework

Schoolwide Positive Behavior Support (SWPBS) provides a framework for supporting the social and emotional development of all students. It shares a common conceptual framework with Response to Instruction and Intervention (RtII) through reliance on the systematic delivery of evidence-based interventions and practices that are guided by data-based decision making. RtII and SWPBS ensure a solid foundation of support and instruction for all students. This includes pro-active screening of all students to identify those students at risk for academic and behavioral difficulties. Both frameworks provide flexible, tiered supports guided by progress monitoring data, with similar goals of increasing student academic and behavioral outcomes.

The SWPBS system is based upon a three-tiered model (See Figure 1). Tier 1 (universal) serves as the foundation upon which the other two tiers are built. This tier provides a system of supports to **all** students based on preventative practices that emphasize the teaching and reinforcement of expected student behaviors. Tier 2 (secondary) provides targeted interventions to support students classified as “at risk,” who require more intervention than is typically provided within Tier 1 universal support. Supports offered in Tier 3 (tertiary) implement the conceptual approaches of Functional Behavioral Assessment and/or person-centered planning for students who have challenging behavioral needs that require the most intensive support.

*Figure 1: Schoolwide Positive Behavior Support Model*

